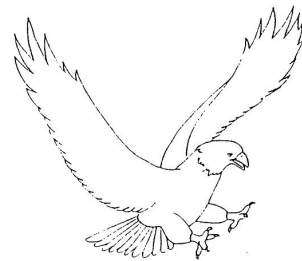


# College of Southern Nevada High School West



Clark County School District

6375 W. Charleston Blvd.

Las Vegas, NV 89146

Ph: 702-651-5030 Fax: 702-651-5035

Dennis R. Birr, Principal

Grade Levels: 11-12

Website: [ccsd.net/schools/csnhs/](http://ccsd.net/schools/csnhs/)

## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of the College of Southern Nevada High School is to facilitate the successful transition of our students from high school to post-secondary education.

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### Principal's Highlights

Students at the College of Southern Nevada High School applied to our school of choice where they earned dual-credit for their college classes. Some of our points-of-pride are listed below:

- CSN High School was recognized as a "High Achieving School" by the Nevada Department of Education for 2006-2007.
- Graduates in 2007 earned \$2,085,405 in scholarship and financial aid monies.
- Four students earned an Associates Degree from the College of Southern Nevada prior to high school graduation.
- 72% of this years' senior class qualified for the Millennium Scholarship.
- College of Southern Nevada students who took advantage of all 4 semesters of college averaged 40 college credits completed.
- One student received an appointment to the West Point Academy.
- Student Council received a \$2000 grant from the City of Las Vegas to help Operation School Bell.
- CSNHS students participated in Project REAL, including a visit to the Federal Court Building and Regional Justice Center.

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### Goals and Objectives

#### Goal 1

The number students identified as proficient in mathematics as measured by the NHSPE will be increased to 97%.

#### Objective(s):

CSNHS student proficiency in mathematics will be raised to 97% as measured on the Nevada High School Proficiency Exams (NHSPE) by commencement. Skills targeted are: Students will learn measurement, geometry, and conceptual understanding; Upper level questioning strategies using Bloom's taxonomy.

#### Goal 2

The number of students identified as proficient in content areas of reading and writing will be maintained at 100%.

#### Objective(s):

Skills targeted are: Students will read to comprehend, interpret and evaluate literature, employ word analysis skills and strategies, determine appropriate mode for a writing prompt, employ standard conventions of grammar and mechanics, using variety in sentence length and structure.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	205	308,554	100.0 %	100.0 %	99.7 %	94.2 %	94.2 %
Male	72	159,011	35.1 %	51.5 %	*	*	*
Female	133	149,543	64.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	37	28,584	18.0 %	9.3 %	99.7 %	96.0 %	96.0 %
Hispanic	32	123,147	15.6 %	39.9 %	99.9 %	94.2 %	94.2 %
Black/African American	15	43,022	7.3 %	13.9 %	99.8 %	92.8 %	92.9 %
White	120	111,384	58.5 %	36.1 %	99.6 %	93.9 %	94.1 %
IEP	-	31,888	-	10.3 %	-	92.4 %	92.5 %
LEP	-	60,593	-	19.6 %	-	94.9 %	94.9 %
FRL	N/A	131,272	N/A	42.5 %	N/A	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	9.0 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

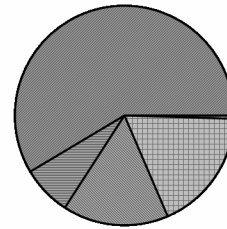
## Credit Deficiency

Grade	School #	School %	District #	District %
11	0	0.0 %	631	3.6 %
12	1	0.9 %	292	1.9 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (58.5%)
- Asian/ Pacific Islander (18%)
- Hispanic (15.6%)
- Black/ African American (7.3%)
- American Indian/ Alaskan Native (0.5%)

## Average Class Size

Subject Area	School	District
English	21	25
Mathematics	15	26
Science	0	28
Social Studies	20	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** High Achieving - Status

College of Southern Nevada HS West has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	0 %	0 %	19 %	81 %	0 %	1 %	89 %	10 %	0 %	4 %	52 %	44 %

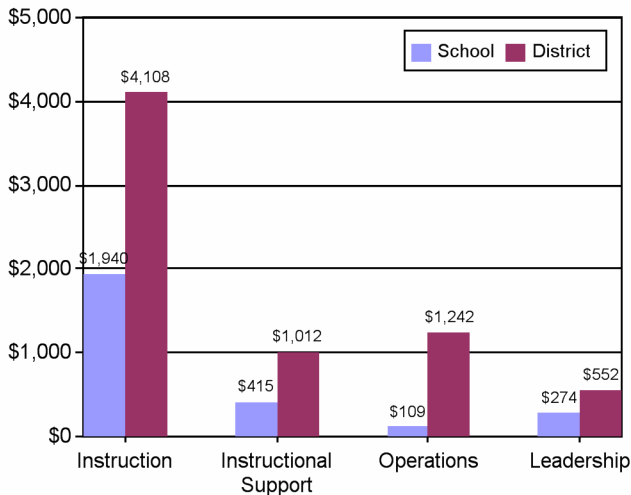
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

CSNHS West Total Cost Per Pupil = \$2,738.72  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	0.0 %	19.6 %
English	0.0 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	0.0 %	17.5 %
Science	0.0 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.5 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	96.8 %	63.0 %	67.4 %	1.6 %	6.0 %	4.8 %
Male	96.8 %	60.3 %	65.0 %	1.5 %	6.3 %	5.0 %
Female	96.8 %	65.7 %	69.7 %	1.6 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	0.0 %	7.5 %	4.6 %
Asian/Pacific Islander	100.0 %	76.4 %	76.8 %	0.0 %	3.6 %	3.4 %
Hispanic	86.7 %	51.9 %	53.7 %	6.1 %	7.9 %	6.8 %
Black/African American	-	52.0 %	52.4 %	0.0 %	6.5 %	6.2 %
White	97.9 %	71.4 %	76.1 %	1.0 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	62	68.9 %	28	31.1 %	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Parent/Community Involvement

Communication is provided to the public by the College of Southern Nevada High School in a variety of ways. Potential enrollees may telephone one of the sites to seek answers to questions. An Open House is offered in the fall where guests visit the campus from 10am until 6pm to speak with administration, counselors, staff, and visit classes if in session. Parents of enrolled students may call high school instructors and speak directly to them or set up a face-to-face conference. Parent Advisory Council meetings are held quarterly. The agendas are designed for participation of the parents so they may ask questions, offer suggestions, and help plan for the school. Communication also takes place by accessing the school website at [www.csnhseagle.com](http://www.csnhseagle.com). We also use parents' e-mail addresses to communicate on a regular basis about things going on at CSNHS. Bi-monthly newsletters are placed on our website as well as mailed home to currently enrolled students. Teachers, staff and the administration call home to discuss student attendance concerns and work out solutions. Telephone calls and conferences are also held to express praise for students.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*