

Palo Verde High School

Clark County School District

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Las Vegas, NV 89144

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Daniel G. Phillips, Principal

Grade Levels: 9-12

Website: www.paloverde.org/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Palo Verde High School is to prepare students to realize their academic, creative, emotional, physical, social, and career potentials as contributing members of society in a community of mutual respect.

Principal's Highlights

Palo Verde High School is committed to challenging its students in the fields of academics, athletics, and extra-curricular activities to provide them with a well-rounded high school experience.

- We decreased the dropout rate over the past two years from 5% to 2.7%.
- 10.7% of the entire school population was enrolled in Advanced Placement courses.
- The girl's soccer team captured the NIAA 4A State Academic Championship Award with a combined GPA of 3.53.
- The Science Bowl team placed second in the 17th Annual Science Bowl Regional Competition and was awarded \$2,500.
- The chemistry program was awarded \$12,000 for equipment for students to do computer simulations of chemical reactions.
- 81% of the 2007 Palo Verde graduates are entering Nevada colleges.
- 87.4% of 10th grade students passed the English language arts portion of the NHSPE exceeding the proficiency target of 82.3%.
- 61.7% of 10th grade students passed the math portion of the NHSPE exceeding the district average.
- We increased the amount of scholarship money collected by 30% for a total of \$8.3 million.

Goals and Objectives

Goal 1

Palo Verde will reduce the number of non-proficient students in math on the spring 2008 High School Proficiency Exam.

Objective(s):

There will be a 10% reduction in the number of non-proficient students in the African-American, Hispanic, IEP, and Limited English Proficient subgroups.

Goal 2

Palo Verde will reduce the number of non-proficient students in reading and writing on the spring 2008 NHSPE.

Objective(s):

The African-American, Hispanic, and Limited English Proficient subgroups will meet the 82.3% proficiency target. There will be a 10% reduction in the number of non-proficient students in the IEP subgroup.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	3,454	308,554	100.0 %	100.0 %	92.9 %	94.2 %	94.2 %
Male	1,781	159,011	51.6 %	51.5 %	*	*	*
Female	1,673	149,543	48.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	2,417	0.3 %	0.8 %	89.9 %	92.8 %	93.0 %
Asian/Pacific Islander	416	28,584	12.0 %	9.3 %	94.5 %	96.0 %	96.0 %
Hispanic	550	123,147	15.9 %	39.9 %	91.9 %	94.2 %	94.2 %
Black/African American	365	43,022	10.6 %	13.9 %	92.4 %	92.8 %	92.9 %
White	2,111	111,384	61.1 %	36.1 %	92.9 %	93.9 %	94.1 %
IEP	276	31,888	8.0 %	10.3 %	88.8 %	92.4 %	92.5 %
LEP	92	60,593	2.7 %	19.6 %	91.0 %	94.9 %	94.9 %
FRL	338	131,272	9.8 %	42.5 %	90.4 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	23.1 %	34.7 %
Habitual Truancy - # of Incidents	9	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	68	6,019
Violence to Staff	7	126
Possession of Weapon	10	501
Distribution of Controlled Substance	1	82
Possession/Use of Controlled Substance	29	820
Possession/Use of Alcohol	3	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

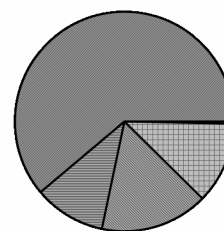
Credit Deficiency

Grade	School #	School %	District #	District %
9	111	10.5 %	5,324	18.4 %
10	86	9.0 %	3,457	14.3 %
11	7	1.0 %	631	3.6 %
12	12	1.6 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (61.1 %)
- Hispanic (15.9 %)
- Asian/ Pacific Islander (12 %)
- Black/ African American (10.6 %)
- American Indian/ Alaskan Native (0.3 %)

Average Class Size

Subject Area	School	District
English	28	25
Mathematics	29	26
Science	28	28
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 4)

Palo Verde High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	2 %	2 %	38 %	59 %	3 %	4 %	87 %	6 %	2 %	17 %	52 %	28 %

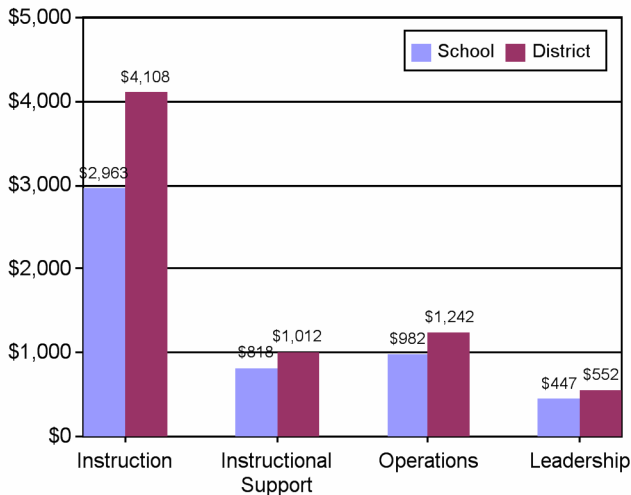
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Palo Verde HS Total Cost Per Pupil = \$5,209.79
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	0.0 %	19.6 %
English	19.4 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	11.0 %	17.5 %
Science	1.8 %	18.4 %
Social Studies	17.9 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.4 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	74.4 %	63.0 %	67.4 %	2.7 %	6.0 %	4.8 %
Male	71.1 %	60.3 %	65.0 %	3.2 %	6.3 %	5.0 %
Female	77.5 %	65.7 %	69.7 %	2.1 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	5.6 %	7.5 %	4.6 %
Asian/Pacific Islander	73.7 %	76.4 %	76.8 %	2.5 %	3.6 %	3.4 %
Hispanic	67.1 %	51.9 %	53.7 %	3.1 %	7.9 %	6.8 %
Black/African American	55.4 %	52.0 %	52.4 %	3.3 %	6.5 %	6.2 %
White	79.6 %	71.4 %	76.1 %	2.5 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	382	64.4 %	155	26.1 %	N/A	N/A	35	5.9 %	21	3.5 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	273	52	19.0 %

Parent/Community Involvement

Palo Verde sends a summer mailer to the parents of all enrolled students. Bi-monthly parent newsletters are posted online and a graduation newsletter is sent to the parents of seniors. During registration, all students receive a course catalog that provides curricular information. All of these publications provide details on how to contact staff members for information. All students receive a handbook to be used as a tool for communication between school and home. In-Touch allows parents to access student schedules, transcripts, courses, grades, homework, and attendance online and to e-mail teachers with questions. The PVHS website offers updated information on athletics, activities, and academics, and contains links to teachers, departments, and administration. Letters are mailed to parents to inform them of student test results and academic progress. Parents serve on the Learning Improvement Team and School Support Team, support fundraising, volunteer at events, and provide assistance in all administrative departments. The Parent Advisory Committee meetings, Freshman Orientation, Incoming Freshman Parent Night, and AP Parent Night offer venues for discussion. Teachers have telephones in their rooms for use after school.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.