

# Liberty High School

Clark County School District

3700 Liberty Heights Ave.

Henderson, NV 89052

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Rosalind S. Gibson, Principal

Grade Levels: 9-12

Website: [www.ccsd.net/schools/liberty/](http://www.ccsd.net/schools/liberty/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Liberty High School, through a classical studies program, will empower learners to reach their academic and physical potential, demonstrate responsibility and respect, and lead lives of scholastic and artistic expression.

### Principal's Highlights

Liberty High School, a classical school, is committed to helping students achieve in academics, athletics and activities.

- Liberty High School achieved Annual Yearly Progress status.
- Latin students participated in the National Junior Classical League Convention and received superior ratings.
- Performing Arts groups all received superior ratings at regional festivals.
- The AVID program was successfully implemented for 9th and 10th grade students.
- Student Council members participated in weekly tutoring of Schorr Elementary School students.
- Enrollment increased by 10% in Advance Placement language arts and math classes.
- \$2.3 million in scholarships were earned.
- The men's basketball program won a playoff game for the first time in school history.
- Math camps and after-school tutoring programs increased the number of proficient seniors by 42%.

### Goals and Objectives

#### Goal 1

Liberty High School students will show increased achievement in reading on the spring 2007-2008 NHSPE.

#### Objective(s):

Students at Liberty High School in grade 10 will show increased achievement in reading on the spring 2007-2008 Nevada HSPE, reducing the number of non-proficient students by 7%.

#### Goal 2

Liberty High School students will show increased achievement in math on the spring 2007-2008 NHSPE.

#### Objective(s):

Students at Liberty High School in grade 10 will show increased achievement in math on the spring 2007-2008 Nevada HSPE, reducing the number of non-proficient students by 7%.

#### Goal 3

Liberty High School students will score higher than the district average in science on the spring 2007-2008 NHSPE.

#### Objective(s):

55% of all 10th grade students at Liberty High School will pass the science portion of the NHSPE in April 2008.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,225	308,554	100.0 %	100.0 %	92.4 %	94.2 %	94.2 %
Male	1,180	159,011	53.0 %	51.5 %	*	*	*
Female	1,045	149,543	47.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	14	2,417	0.6 %	0.8 %	93.6 %	92.8 %	93.0 %
Asian/Pacific Islander	493	28,584	22.2 %	9.3 %	94.9 %	96.0 %	96.0 %
Hispanic	562	123,147	25.3 %	39.9 %	91.7 %	94.2 %	94.2 %
Black/African American	302	43,022	13.6 %	13.9 %	91.0 %	92.8 %	92.9 %
White	854	111,384	38.4 %	36.1 %	91.8 %	93.9 %	94.1 %
IEP	231	31,888	10.4 %	10.3 %	90.3 %	92.4 %	92.5 %
LEP	103	60,593	4.6 %	19.6 %	92.3 %	94.9 %	94.9 %
FRL	487	131,272	21.9 %	42.5 %	91.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	31.0 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	72	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	53	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	1	82
Possession/Use of Controlled Substance	2	820
Possession/Use of Alcohol	2	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

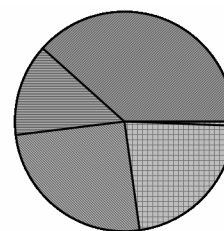
## Credit Deficiency

Grade	School #	School %	District #	District %
9	72	8.2 %	5,324	18.4 %
10	37	6.9 %	3,457	14.3 %
11	3	0.7 %	631	3.6 %
12	4	1.0 %	292	1.9 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (38.4%)
- Hispanic (25.3%)
- Asian/ Pacific Islander (22.2%)
- Black/ African American (13.6%)
- American Indian/ Alaskan Native (0.6%)

## Average Class Size

Subject Area	School	District
English	30	25
Mathematics	29	26
Science	28	28
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** Adequate

Liberty High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	2 %	5 %	48 %	45 %	4 %	6 %	82 %	8 %	5 %	25 %	53 %	17 %

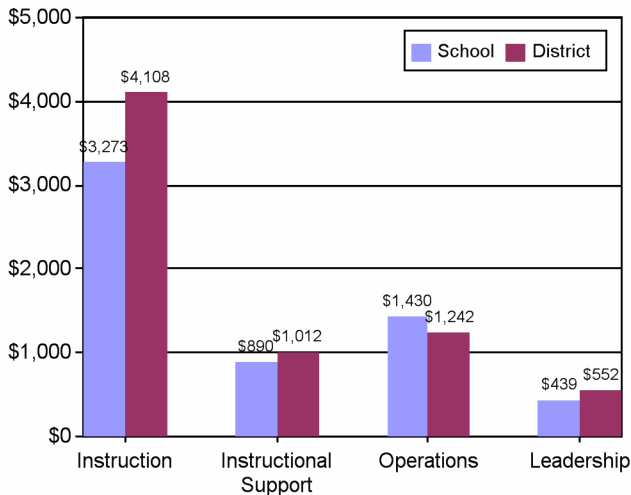
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Liberty HS Total Cost Per Pupil = \$6,030.67  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	0.0 %	19.6 %
English	17.2 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	2.6 %	17.5 %
Science	17.9 %	18.4 %
Social Studies	20.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.7 %	0	2	2

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	67.3 %	63.0 %	67.4 %	5.1 %	6.0 %	4.8 %
Male	63.3 %	60.3 %	65.0 %	5.0 %	6.3 %	5.0 %
Female	72.1 %	65.7 %	69.7 %	5.2 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	7.1 %	7.5 %	4.6 %
Asian/Pacific Islander	81.0 %	76.4 %	76.8 %	3.4 %	3.6 %	3.4 %
Hispanic	67.4 %	51.9 %	53.7 %	6.0 %	7.9 %	6.8 %
Black/African American	59.3 %	52.0 %	52.4 %	6.0 %	6.5 %	6.2 %
White	64.2 %	71.4 %	76.1 %	5.1 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	215	71.7 %	50	16.7 %	N/A	N/A	16	5.3 %	19	6.3 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	91	19	20.9 %

## Parent/Community Involvement

At Liberty High School, parent communication is a cornerstone for student achievement. Four newsletters are published and sent to parents containing information on school news, student achievement, recognitions and upcoming events. The Liberty website provides updated information on academics, athletics and activities with links to communicate with teachers and administrators. Postcards are sent to parents to provide information regarding testing, registration, graduation and other special events. Parents have the opportunity through Parent Advisory Council to provide input. In April, incoming freshmen students are invited to an orientation night to meet coaches, club advisors and tour the school. Other meetings held to provide parents with school information include Open House, Scholarship Information Night, Advanced Placement/Honors Night, Freshmen Orientation and Senior Awards Night. Intouch Online provides parents with a weekly update on student grades and attendance which enhances parent conferences and teacher/parent relationships.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*