

Del Sol High School

Clark County School District

3100 E. Patrick Ln.

Las Vegas, NV 89120

Ph: 702-799-6830 Fax: 702-799-2235

John A. Barlow, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/delsol/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Del Sol High School's mission, through our classical studies and dual language programs, is to prepare and challenge students to realize their maximum potential as educated, productive, and responsible citizens.

Principal's Highlights

Del Sol HS entered year four focused on school improvement. Our students continued to grow in intellect and confidence as staffed worked collaboratively to provide opportunities for all.

- Del Sol High School graduates earned one hundred eighty-two scholarships valued at \$3,462,610.
- Del Sol High School increased student attendance by 1.4%. Attendance rates for all sub groups increased.
- Del Sol's DECA club qualified four students to participate in the international DECA competition held in Atlanta, GA.
- Del Sol High School proudly presented its fourth annual multicultural extravaganza highlighting diversity.
- Del Sol High School's Wind Symphony, Singers, Concert Orchestra, and Symphonic Strings earned superior ratings.
- Del Sol High School had one student honored as a National Merit Scholar finalist.
- Daily instruction was offered to all 9th grade students in algebra; superior growth was shown in passage rates on the NHSPE.

Goals and Objectives

Goal 1

Del Sol High School students will increase average daily attendance overall and for all sub groups.

Objective(s):

Del Sol High School students will show an increase in average daily attendance of 2%. All sub groups will show an increase in average daily attendance of 2%.

Goal 2

Del Sol High School students will demonstrate increased achievement on the 2007-08 NHSPE in reading and writing.

Objective(s):

Del Sol High School students taking the NHSPE in reading and writing will demonstrate a 10% increase in the success rate for all sub groups.

Goal 3

Del Sol High School students will demonstrate increased achievement on the 2007-08 NHSPE in mathematics.

Objective(s):

Del Sol High School students taking the NHSPE mathematics test will demonstrate a 10% increase for all sub groups.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,306	308,554	100.0 %	100.0 %	90.2 %	94.2 %	94.2 %
Male	1,214	159,011	52.6 %	51.5 %	*	*	*
Female	1,092	149,543	47.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	20	2,417	0.9 %	0.8 %	89.8 %	92.8 %	93.0 %
Asian/Pacific Islander	162	28,584	7.0 %	9.3 %	93.0 %	96.0 %	96.0 %
Hispanic	1,218	123,147	52.8 %	39.9 %	89.5 %	94.2 %	94.2 %
Black/African American	254	43,022	11.0 %	13.9 %	89.4 %	92.8 %	92.9 %
White	652	111,384	28.3 %	36.1 %	90.9 %	93.9 %	94.1 %
IEP	269	31,888	11.7 %	10.3 %	87.4 %	92.4 %	92.5 %
LEP	410	60,593	17.8 %	19.6 %	89.9 %	94.9 %	94.9 %
FRL	947	131,272	41.1 %	42.5 %	89.8 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	35.7 %	34.7 %
Habitual Truancy - # of Incidents	42	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	98	6,019
Violence to Staff	1	126
Possession of Weapon	7	501
Distribution of Controlled Substance	2	82
Possession/Use of Controlled Substance	23	820
Possession/Use of Alcohol	15	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

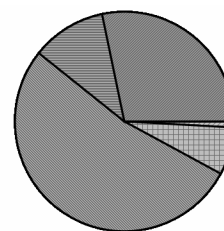
Credit Deficiency

Grade	School #	School %	District #	District %
9	179	21.3 %	5,324	18.4 %
10	141	22.9 %	3,457	14.3 %
11	30	7.0 %	631	3.6 %
12	13	3.2 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (7%)
- Hispanic (52.8%)
- Black/ African American (11%)
- White (28.3%)

Average Class Size

Subject Area	School	District
English	29	25
Mathematics	36	26
Science	27	28
Social Studies	29	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 3)

Del Sol High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 9 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	3 %	10 %	55 %	32 %	11 %	16 %	67 %	6 %	6 %	36 %	45 %	13 %

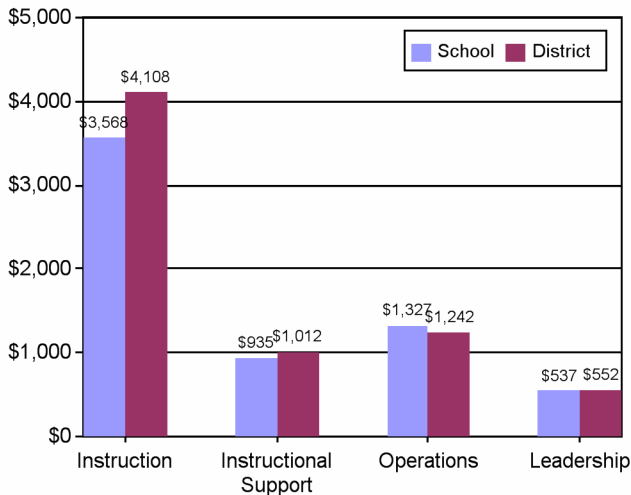
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Del Sol HS Total Cost Per Pupil = \$6,367.37
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	11.5 %	19.6 %
English	30.5 %	19.9 %
Foreign Language	62.5 %	15.5 %
Mathematics	44.7 %	17.5 %
Science	45.8 %	18.4 %
Social Studies	21.1 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.7 %	3	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	63.0 %	67.4 %	8.1 %	6.0 %	4.8 %
Male	N/A	60.3 %	65.0 %	8.9 %	6.3 %	5.0 %
Female	N/A	65.7 %	69.7 %	7.2 %	5.8 %	4.6 %
American Indian/Alaskan Native	N/A	51.0 %	59.9 %	13.0 %	7.5 %	4.6 %
Asian/Pacific Islander	N/A	76.4 %	76.8 %	6.8 %	3.6 %	3.4 %
Hispanic	N/A	51.9 %	53.7 %	8.7 %	7.9 %	6.8 %
Black/African American	N/A	52.0 %	52.4 %	9.7 %	6.5 %	6.2 %
White	N/A	71.4 %	76.1 %	6.6 %	4.9 %	3.6 %

^ indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	202	65.0 %	54	17.4 %	N/A	N/A	25	8.0 %	30	9.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	74	25	33.8 %

Parent/Community Involvement

Del Sol HS embraces the following strategies that aid in the process of informing parents and guardians about the educational successes of their children: teachers use Edline to communicate with parents, guardians, and students regarding lesson plans, classroom activities, homework, current grades, and attendance; community newsletters are published on a quarterly basis and mailed to all students' homes, and are made available in the administrative offices for visitors; parent conferences are conducted for struggling freshman and on an as-needed basis with teachers, counselors, and administrators; flyers are prepared and mailed to homes to inform families of upcoming events, including high-stakes testing dates, open house, orientation night, advanced placement information night, awards night, AVID meetings, seasonal parent sports nights, and the annual multicultural extravaganza. The autodialer system is used to inform parents of absences, as well as important test dates. Administrators, parent advisory committee participants, department coordinators, athletic and student activities directors, and student council representatives dialogue on a daily, weekly, and monthly basis to share information and plan for the future.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.