

Spring Valley High School

Clark County School District

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Robert A. Gerye, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/springvalley/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

It is the mission of Spring Valley High School faculty and staff to prepare all students for post-secondary education and life-long learning through a challenging, interactive, academic curriculum that stresses opportunities to explore a career area of interest.

Principal's Highlights

Spring Valley HS is restructured in the smaller learning communities format to create "smaller" schools by grade level for students.

- Students are housed in grade levels named for top universities with a dedicated house administrator and faculty leader.
- The Life Strategies Program is a transition course of study skills, reading, finances and post-secondary planning.
- Each student has an adult mentor for their four years at Spring Valley who monitors his/her academic and social progress.
- The Spring Valley [st1:stockticker]AVID program has over 150 students enrolled.
- Leadership in the school is distributed among the principal, assistant principals, and faculty leadership cadre.
- Spring Valley had the highest percentage of students applying and accepted to UNLV and reporting post-secondary.
- \$3 million in scholarships was awarded, including \$35,000 from student store proceeds.

Goals and Objectives

Goal 1

Students at Spring Valley High School will demonstrate improved achievement in mathematics as assessed by the NHSPE.

Objective(s):

Math achievement will increase to 66% for all students.

Goal 2

Spring Valley students will demonstrate improved achievement in language arts (reading and writing).

Objective(s):

Reading achievement will increase to 95% and writing achievement will increase to 94.5%.

Goal 3

Spring Valley students will demonstrate increased attendance as measured by ADA.

Objective(s):

Average daily attendance will increase to 93%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,554	308,554	100.0 %	100.0 %	92.1 %	94.2 %	94.2 %
Male	1,365	159,011	53.4 %	51.5 %	*	*	*
Female	1,189	149,543	46.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	17	2,417	0.7 %	0.8 %	91.7 %	92.8 %	93.0 %
Asian/Pacific Islander	535	28,584	20.9 %	9.3 %	94.6 %	96.0 %	96.0 %
Hispanic	606	123,147	23.7 %	39.9 %	90.9 %	94.2 %	94.2 %
Black/African American	302	43,022	11.8 %	13.9 %	91.1 %	92.8 %	92.9 %
White	1,094	111,384	42.8 %	36.1 %	91.8 %	93.9 %	94.1 %
IEP	216	31,888	8.5 %	10.3 %	88.0 %	92.4 %	92.5 %
LEP	182	60,593	7.1 %	19.6 %	93.3 %	94.9 %	94.9 %
FRL	555	131,272	21.7 %	42.5 %	90.8 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.9 %	34.7 %
Habitual Truancy - # of Incidents	14	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	53	6,019
Violence to Staff	0	126
Possession of Weapon	7	501
Distribution of Controlled Substance	2	82
Possession/Use of Controlled Substance	41	820
Possession/Use of Alcohol	2	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

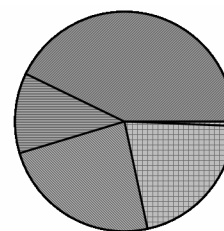
Credit Deficiency

Grade	School #	School %	District #	District %
9	104	13.0 %	5,324	18.4 %
10	46	7.5 %	3,457	14.3 %
11	10	1.8 %	631	3.6 %
12	3	0.5 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (42.8%)
- Hispanic (23.7%)
- Asian/ Pacific Islander (20.9%)
- Black/ African American (11.8%)
- American Indian/ Alaskan Native (0.7%)

Average Class Size

Subject Area	School	District
English	28	25
Mathematics	30	26
Science	34	28
Social Studies	29	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 1)

Spring Valley High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	2 %	6 %	49 %	44 %	2 %	8 %	81 %	9 %	5 %	20 %	52 %	23 %

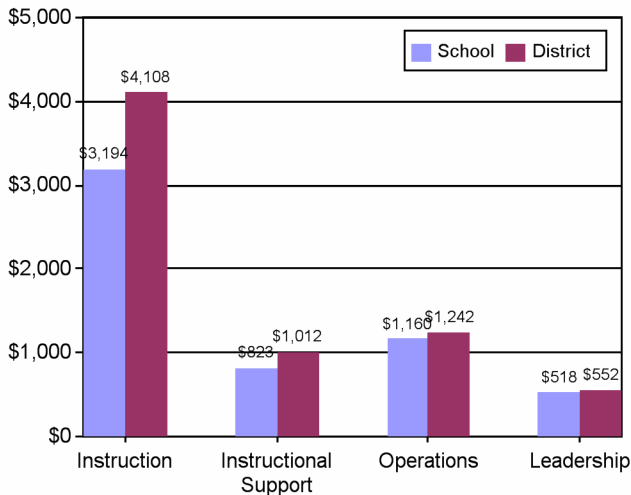
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Spring Valley HS Total Cost Per Pupil = \$5,696.10
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	14.3 %	19.6 %
English	20.8 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	20.6 %	17.5 %
Science	25.0 %	18.4 %
Social Studies	22.6 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.7 %	3	4	6

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	63.0 %	67.4 %	4.4 %	6.0 %	4.8 %
Male	N/A	60.3 %	65.0 %	5.0 %	6.3 %	5.0 %
Female	N/A	65.7 %	69.7 %	3.7 %	5.8 %	4.6 %
American Indian/Alaskan Native	N/A	51.0 %	59.9 %	7.7 %	7.5 %	4.6 %
Asian/Pacific Islander	N/A	76.4 %	76.8 %	3.4 %	3.6 %	3.4 %
Hispanic	N/A	51.9 %	53.7 %	5.5 %	7.9 %	6.8 %
Black/African American	N/A	52.0 %	52.4 %	4.6 %	6.5 %	6.2 %
White	N/A	71.4 %	76.1 %	4.2 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	268	71.1 %	75	19.9 %	N/A	N/A	13	3.4 %	21	5.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	156	44	28.2 %

Parent/Community Involvement

Freshman orientation was held in August with booths and information for students and parents. A school-wide open house was held in September. In-Touch was used by parents and students to check academic progress throughout the year. Six parent newsletters were produced. American Education Week in November hosted parents in the classroom working alongside their students. End-of-semester grade level celebrations were held for students and parents in each house to recognize perfect attendance and honor roll achievements. AVID parents and students attended family nights throughout the year. Three senior parent nights were held to assist with scholarships and college admission. Junior Jumpstart was held in the spring to orient parents and students to the testing and college processes.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.