

# Centennial High School

Clark County School District

10200 Centennial Pkwy.

Las Vegas, NV 89129

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Trent M. Day, Principal

Grade Levels: 9-12

Website: [ccsd.net/schools/centennial/](http://ccsd.net/schools/centennial/)



## 2007-2008 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

The purpose of the Centennial High School community is to prepare students for success beyond graduation.

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### Principal's Highlights

We are proud of the following accomplishments made at Centennial High School:

- We reduced class sizes in English and math through Nevada S.B. 185 grant.
- 12 Advanced Placement courses were offered for students to receive college credit upon passing the Advanced Placement exam.
- After-school and Saturday tutoring sessions were offered to assist students with the math and reading proficiency exam.
- Centennial graduates were awarded over 6.5 million dollars in scholarships.
- The orchestra program was invited to perform at Carnegie Hall in New York City.
- NJROTC has been nationally recognized for the past six years and was invited to compete at nationals.
- Centennial's drop-out rate decreased to 2.0%, which was the lowest in the Northwest Region.
- Over 200 students were Academic Award recipients, having maintained a 3.5 GPA or higher for three consecutive semesters.
- A Centennial teacher was named NASC Student Council Advisor of the Year for Region VII.

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### Goals and Objectives

#### Goal 1

Students will increase achievement in mathematical concepts including procedural knowledge, measurement and geometry.

#### Objective(s):

Centennial students will demonstrate a 3% increase in its first time pass rate as measured by the Nevada High School Proficiency Exam in mathematics.

#### Goal 2

Students will increase achievement in reading to comprehend and interpreting and evaluating informational text.

#### Objective(s):

Centennial students will demonstrate a 3% increase in its first time pass rate as measured by the Nevada High School Proficiency Exam in reading.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,915	308,554	100.0 %	100.0 %	93.4 %	94.2 %	94.2 %
Male	1,512	159,011	51.9 %	51.5 %	*	*	*
Female	1,403	149,543	48.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	27	2,417	0.9 %	0.8 %	93.6 %	92.8 %	93.0 %
Asian/Pacific Islander	218	28,584	7.5 %	9.3 %	94.9 %	96.0 %	96.0 %
Hispanic	472	123,147	16.2 %	39.9 %	92.4 %	94.2 %	94.2 %
Black/African American	376	43,022	12.9 %	13.9 %	93.1 %	92.8 %	92.9 %
White	1,822	111,384	62.5 %	36.1 %	93.5 %	93.9 %	94.1 %
IEP	297	31,888	10.2 %	10.3 %	91.5 %	92.4 %	92.5 %
LEP	73	60,593	2.5 %	19.6 %	93.9 %	94.9 %	94.9 %
FRL	416	131,272	14.3 %	42.5 %	91.0 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	23.4 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	65	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	54	6,019
Violence to Staff	0	126
Possession of Weapon	6	501
Distribution of Controlled Substance	1	82
Possession/Use of Controlled Substance	12	820
Possession/Use of Alcohol	7	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

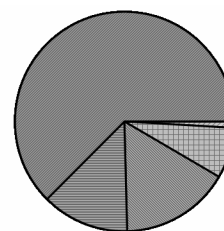
## Credit Deficiency

Grade	School #	School %	District #	District %
9	110	12.1 %	5,324	18.4 %
10	56	7.6 %	3,457	14.3 %
11	7	1.1 %	631	3.6 %
12	7	1.1 %	292	1.9 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (62.5%)
- Hispanic (16.2%)
- Black/ African American (12.9%)
- Asian/ Pacific Islander (7.5%)
- American Indian/ Alaskan Native (0.9%)

## Average Class Size

Subject Area	School	District
English	27	25
Mathematics	28	26
Science	29	28
Social Studies	30	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** In Need of Improvement (Year 1 - Hold)

Centennial High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	1 %	3 %	44 %	52 %	2 %	5 %	86 %	7 %	2 %	22 %	57 %	19 %

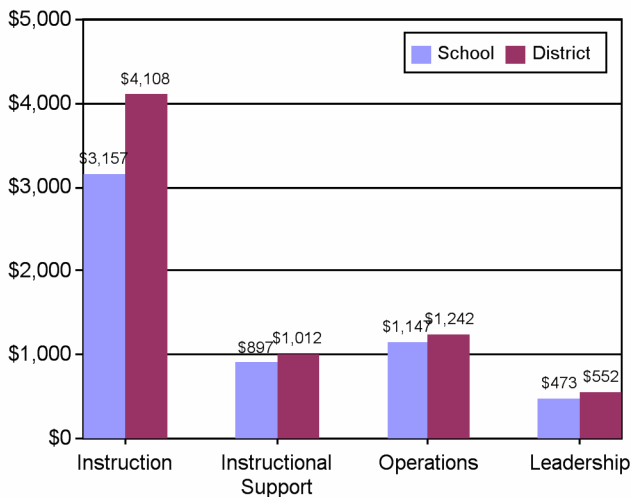
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Centennial HS Total Cost Per Pupil = \$5,674.49  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	25.6 %	19.6 %
English	13.1 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	10.7 %	17.5 %
Science	14.3 %	18.4 %
Social Studies	2.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.5 %	1	1	4

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	84.1 %	63.0 %	67.4 %	2.0 %	6.0 %	4.8 %
Male	79.7 %	60.3 %	65.0 %	2.1 %	6.3 %	5.0 %
Female	88.0 %	65.7 %	69.7 %	1.8 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	8.7 %	7.5 %	4.6 %
Asian/Pacific Islander	80.9 %	76.4 %	76.8 %	1.8 %	3.6 %	3.4 %
Hispanic	82.0 %	51.9 %	53.7 %	1.6 %	7.9 %	6.8 %
Black/African American	75.0 %	52.0 %	52.4 %	2.5 %	6.5 %	6.2 %
White	85.9 %	71.4 %	76.1 %	1.9 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	421	76.7 %	97	17.7 %	N/A	N/A	21	3.8 %	10	1.8 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	220	60	27.3 %

## Parent/Community Involvement

Centennial High School publishes a bi-monthly newsletter on the school's internet web page and Parentlink communication system. The newsletter contains information regarding curriculum, athletic, and activity news. Parentlink is a school-to-home communication system that has increased student and parent involvement related to academic progress, student activities, and registration activities. Centennial utilizes an attendance dialer communication system to notify parents of student absences and tardies. In addition, monthly Principal Advisory meetings are held with parents to discuss school issues as a part of the school improvement plan.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*