

Desert Pines High School

Clark County School District

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Las Vegas, NV 89110

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Timothy D. Stephens, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/desertpines/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of the Desert Pines High School is to facilitate learning so all students can develop academic and physical, communication and life skills necessary to meet the challenges of the technological society of today.

Principal's Highlights

Desert Pines High School has a new look, direction, and attitude. The staff is composed of professionals, and students are excelling in the areas of academics, athletics, and social responsibility.

- DPHS had a 100% increase in the number of students taking the AP tests, and a 72% increase in the number of tests taken.
- Standard student attire was implemented and significantly decreased the violence and classroom disruptions on campus.
- Desert Pines successfully implemented a flexible schedule that allowed for credit recovery and has impacted school safety.
- Desert Pines High School's television and radio station were full functioning media centers.
- The magnet program added 135 computers, 18 interactive Promethean boards and 14 flat screen monitors throughout the school.
- A second year of partnership with Citizens Area Transit enabled over 300 students bus access.
- Learning Communities created included Communication Academy, Information Technology Academy, and International Academy.
- DPHS students entered into a partnership with community entities in order to provide over 3,000 hours of community service.

Goals and Objectives

Goal 1

DPHS will reduce non-proficient students by 10% on the spring 2007 - 2008 Nevada High School Proficiency Examination.

Objective(s):

Students will increase performance in mathematics, specifically those who are who are Asian, Hispanic, ELL, and on the Free and Reduced Lunch program, by 10% on the NHSPE.

Goal 2

Specific subgroups of students will show gains in attendance as compared to the 2006-07 attendance data.

Objective(s):

IEP, LEP, and FRL students will show an increased attendance rate in comparison to the 2006-07 attendance data, over the period of the first 100 days (February 4, 2008).

Goal 3

Desert Pines High School's multicultural community will increase its academic expectations.

Objective(s):

The State Support Team will ensure that 95% of all subgroups participate in high stakes testing during the spring administration of the Nevada High School Proficiency Examination.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,941	308,554	100.0 %	100.0 %	87.2 %	94.2 %	94.2 %
Male	1,519	159,011	51.6 %	51.5 %	*	*	*
Female	1,422	149,543	48.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	14	2,417	0.5 %	0.8 %	84.0 %	92.8 %	93.0 %
Asian/Pacific Islander	108	28,584	3.7 %	9.3 %	91.8 %	96.0 %	96.0 %
Hispanic	2,070	123,147	70.4 %	39.9 %	87.3 %	94.2 %	94.2 %
Black/African American	469	43,022	15.9 %	13.9 %	87.1 %	92.8 %	92.9 %
White	280	111,384	9.5 %	36.1 %	85.3 %	93.9 %	94.1 %
IEP	324	31,888	11.0 %	10.3 %	84.8 %	92.4 %	92.5 %
LEP	728	60,593	24.8 %	19.6 %	86.0 %	94.9 %	94.9 %
FRL	1,627	131,272	55.3 %	42.5 %	74.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	39.9 %	34.7 %
Habitual Truancy - # of Incidents	221	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	107	6,019
Violence to Staff	5	126
Possession of Weapon	14	501
Distribution of Controlled Substance	3	82
Possession/Use of Controlled Substance	25	820
Possession/Use of Alcohol	17	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

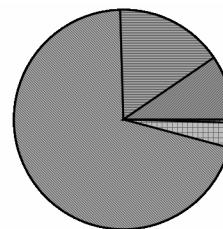
Credit Deficiency

Grade	School #	School %	District #	District %
9	266	26.4 %	5,324	18.4 %
10	85	11.3 %	3,457	14.3 %
11	20	2.9 %	631	3.6 %
12	3	0.6 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.5%)
- Asian/ Pacific Islander (3.7%)
- Hispanic (70.4%)
- Black/ African American (15.9%)
- White (9.5%)

Average Class Size

Subject Area	School	District
English	30	25
Mathematics	33	26
Science	30	28
Social Studies	32	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 5)

Desert Pines High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 4 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	2 %	11 %	63 %	25 %	2 %	20 %	75 %	3 %	10 %	45 %	42 %	3 %

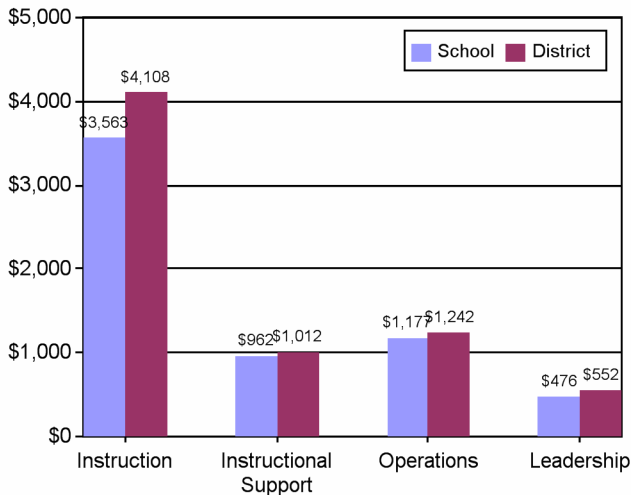
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Desert Pines HS Total Cost Per Pupil = \$6,179.20
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	28.6 %	19.6 %
English	34.6 %	19.9 %
Foreign Language	33.3 %	15.5 %
Mathematics	25.0 %	17.5 %
Science	17.9 %	18.4 %
Social Studies	31.6 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.8 %	5	4	2

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	52.3 %	63.0 %	67.4 %	6.6 %	6.0 %	4.8 %
Male	48.2 %	60.3 %	65.0 %	6.4 %	6.3 %	5.0 %
Female	56.6 %	65.7 %	69.7 %	6.7 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	8.7 %	7.5 %	4.6 %
Asian/Pacific Islander	81.5 %	76.4 %	76.8 %	0.8 %	3.6 %	3.4 %
Hispanic	51.3 %	51.9 %	53.7 %	7.1 %	7.9 %	6.8 %
Black/African American	52.7 %	52.0 %	52.4 %	4.9 %	6.5 %	6.2 %
White	46.7 %	71.4 %	76.1 %	8.0 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	273	67.4 %	65	16.0 %	N/A	N/A	45	11.1 %	22	5.4 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	109	40	36.7 %

Parent/Community Involvement

Desert Pines High School has implemented and continues to utilize the EduLink program, EdLine, which enables parents to access student grades from a home computer. Teachers are required to update EdLine on a weekly basis from their Easy Grade Pro grade book. Progress notices are issued to students every third week during every grading period. Every classroom has a phone, which parents can call to leave messages during the school day. The principal has established a Parent Advisory Committee that meets on a monthly basis. These meetings are advertised in the school's six newsletters that are published each school year, and on the website in the Principal's Perspective letter. Gear-Up parent nights and sidewalk cafes are held to highlight the Gear-Up program. A magnet school open house is held to enhance magnet parent participation. Additionally, a freshman orientation barbeque and various other open house activities are held throughout the school year. Communication with stakeholders has also included an auto-dialer phone system and partnerships with local Hispanic television and radio stations and newspapers.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.