

Coronado High School

Clark County School District

1001 Coronado Center Dr.

Las Vegas, NV 89052

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Lee D. Koelliker, Principal

Grade Levels: 9-12

Website: coronadocougars.net



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Working together we will go one step further as COUGARS by fostering Citizenship, Opportunity, Unity, Generosity, Academics, and Responsibility in Society.

Principal's Highlights

Coronado was the first comprehensive high school to be labeled as high achieving by the State of Nevada and continues to demonstrate "Adequate Yearly Progress" as outlined by No Child Left Behind.

- NHSPE pass rate for 2007 was higher than CCSD averages: math - 73.1%, reading - 93.8%, writing - 97.0%.
- College Board recognized CHS as having one of Nevada's most extensive AP programs in which 843 exams were given in 2007.
- Scholarship monies totaling \$7,857,018 were awarded to CHS class of 2007 seniors, the largest dollar amount in CCSD.
- CHS achieved an Average Daily Attendance Rate of 94.2% which is higher than the secondary CCSD attendance rate of 91.7%.
- CHS achieved the lowest dropout rate, 1.9%, of any comprehensive high school in CCSD and our graduation rate was 81%.
- Exemplary faculty included local, state, and national award winners and extensive student achievement recognition programs.
- Extensive Fine Arts program included national/state recognition for dance and Performing Arts (National Grammy Nomination).
- CHS offered extensive academic/tutorial intervention strategies to address NHSPE non-proficient students' individual needs.
- Outstanding vocational programs are offered in Auto Tech, Computer Aided Drafting, Culinary Arts, and Photography.

Goals and Objectives

Goal 1

African-American and IEP subgroups will increase achievement in mathematics as measured by the spring 2008 NHSPE.

Objective(s):

Between September 2007 and April 2008, African-American students will demonstrate an increase from 51.1% to 61.1% in the ability level of Problem Solving.

Goal 2

IEP subgroup will increase achievement in English language arts as measured by the spring 2008 NHSPE.

Objective(s):

Between September 2007 and April 2008, IEP students will demonstrate increases from 39% to 49% in the content cluster of Numbers & Operations and 35.5% to 45.5% in the ability level of Procedural Knowledge.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	3,017	308,554	100.0 %	100.0 %	94.1 %	94.2 %	94.2 %
Male	1,583	159,011	52.5 %	51.5 %	*	*	*
Female	1,434	149,543	47.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	18	2,417	0.6 %	0.8 %	92.8 %	92.8 %	93.0 %
Asian/Pacific Islander	358	28,584	11.9 %	9.3 %	95.5 %	96.0 %	96.0 %
Hispanic	360	123,147	11.9 %	39.9 %	93.1 %	94.2 %	94.2 %
Black/African American	194	43,022	6.4 %	13.9 %	93.1 %	92.8 %	92.9 %
White	2,087	111,384	69.2 %	36.1 %	94.2 %	93.9 %	94.1 %
IEP	196	31,888	6.5 %	10.3 %	91.3 %	92.4 %	92.5 %
LEP	46	60,593	1.5 %	19.6 %	94.4 %	94.9 %	94.9 %
FRL	205	131,272	6.8 %	42.5 %	92.0 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	19.2 %	34.7 %
Habitual Truancy - # of Incidents	9	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	59	6,019
Violence to Staff	1	126
Possession of Weapon	9	501
Distribution of Controlled Substance	2	82
Possession/Use of Controlled Substance	19	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

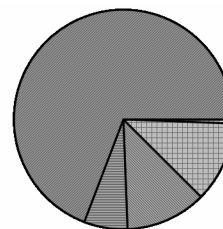
Credit Deficiency

Grade	School #	School %	District #	District %
9	55	6.6 %	5,324	18.4 %
10	57	6.6 %	3,457	14.3 %
11	14	2.0 %	631	3.6 %
12	4	0.6 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (69.2%)
- Black/ African American (6.4%)
- Hispanic (11.9%)
- Asian/ Pacific Islander (11.9%)
- American Indian/ Alaskan Native (0.6%)

Average Class Size

Subject Area	School	District
English	34	25
Mathematics	33	26
Science	32	28
Social Studies	33	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Coronado High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	0 %	1 %	30 %	69 %	1 %	3 %	87 %	10 %	1 %	7 %	58 %	34 %

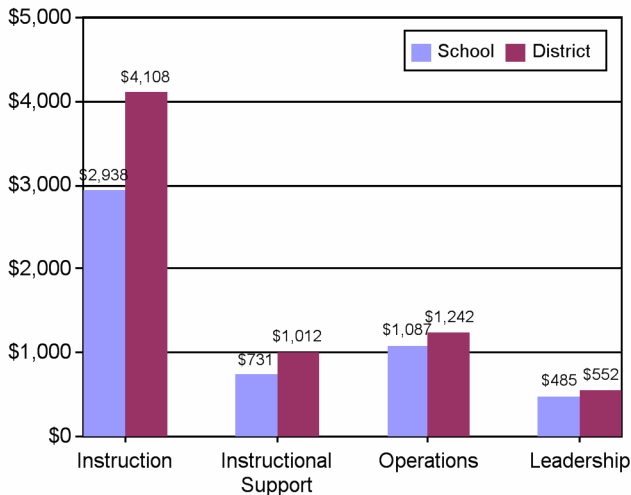
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Coronado HS Total Cost Per Pupil = \$5,241.75
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	20.0 %	19.6 %
English	3.7 %	19.9 %
Foreign Language	13.9 %	15.5 %
Mathematics	17.9 %	17.5 %
Science	28.2 %	18.4 %
Social Studies	19.7 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	97.0 %	1	0	2

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	85.6 %	63.0 %	67.4 %	1.9 %	6.0 %	4.8 %
Male	84.9 %	60.3 %	65.0 %	1.7 %	6.3 %	5.0 %
Female	86.3 %	65.7 %	69.7 %	2.2 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	0.0 %	7.5 %	4.6 %
Asian/Pacific Islander	83.8 %	76.4 %	76.8 %	1.2 %	3.6 %	3.4 %
Hispanic	84.8 %	51.9 %	53.7 %	3.0 %	7.9 %	6.8 %
Black/African American	73.3 %	52.0 %	52.4 %	2.3 %	6.5 %	6.2 %
White	86.9 %	71.4 %	76.1 %	1.9 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	376	75.0 %	107	21.4 %	N/A	N/A	12	2.4 %	6	1.2 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	238	50	21.0 %

Parent/Community Involvement

One of our primary goals at CHS is to maintain an open line of communication with parents and members of the community. Meetings are held with parents on a continual basis to provide information regarding curriculum, classroom instruction, and student achievement. Open House is a highlight of the school year and the gymnasium is filled to capacity. In May, parents and students are invited to an orientation night to meet coaches, club advisors, and tour the school. Based upon district surveys sent to parents and staff, we achieved the highest overall satisfaction rate for the SE Region. CHS publishes a variety of informational materials for parents, students, and staff including a parent newsletter, a student newspaper, and an athletic newsletter. In-Touch Online and teacher individual web pages provide parents a daily update of their student's grades/attendance. Additionally, on our website (www.coronadocougars.net) parents are provided with e-mail links to directly contact teachers. An Auto-Dialer phone system is used for constant communication with parents as well. At the beginning of each school year we organize a barbeque for incoming freshmen, new students, and their parents.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.