

Legacy High School

Clark County School District

150 W. Deer Springs Way
North Las Vegas, NV 89084
Ph: 702-799-1777 Fax: 702-799-1701

Tammy A. Malich, Principal
Grade Levels: 9-12
Website: ccsd.net/schools/legacy/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Legacy High School is to provide students with educational enrichment through an understanding and appreciation of being academically motivated, culturally diverse, technologically sound, and socially respectful members of a global society.

Principal's Highlights

Legacy High School is a Global Studies School. Legacy students are exposed to a rigorous and relevant curriculum that better prepares them to be successful in a global society.

- Legacy students take additional academic requirements above the Nevada state graduation requirements.
- Legacy High School offers students 10 foreign languages, and all Legacy students take 2 years of foreign language.
- Core academic courses are infused with a global studies theme, and students have many global elective course choices.
- Legacy High School is home to a National Merit Scholar Finalist.
- Legacy DECA students will serve on the state board as the Nevada State Vice President and the Nevada State Historian.
- Legacy DECA sent 14 students to state, placing every student in the top 10 within their category, and four in the top three.
- Legacy offers AVID in an effort to support and prepare underserved students in their goal to attend and complete college.
- Legacy students are involved in local community outreach programs and each class sponsors and supports a foreign child.
- Legacy High School's Robotics team, the "Incredibulls," took second place in the Robotics competition in San Diego.

Goals and Objectives

Goal 1

LHS will meet AYP for each of the eight subgroups in mathematics, as determined by student achievement on the NHSPE.

Objective(s):

Legacy High School staff will target mathematics instruction for the Hispanic/Latino, Black/African American, IEP, LEP, and FRL subgroups to reach the proficiency rate of 52.3% on the spring 2008 administration of the Nevada High School Mathematics Proficiency Exam.

Goal 2

LHS will meet AYP for the 8 subgroups in English language arts, as determined by student achievement on the NHSPE.

Objective(s):

Legacy High School staff will target reading/writing instruction for the White, Asian/Pacific Island, Hispanic/Latino, Black/African American, IEP, LEP, and FRL subgroups to reach the proficiency rate of 77.9% on the spring 2008 administration of the Nevada High School Reading Proficiency Exam.

Goal 3

LHS will meet AYP for each of the eight subgroups for maintaining an average daily attendance rate of 90% or higher.

Objective(s):

Legacy High School staff will work on an "Attendance Reduction Plan" to ensure that within the first 100 days of the 2007-2008 school year, the IEP and FRL subgroups will be targeted to reach an average daily attendance rate of 90% or higher.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,479	308,554	100.0 %	100.0 %	92.4 %	94.2 %	94.2 %
Male	1,272	159,011	51.3 %	51.5 %	*	*	*
Female	1,207	149,543	48.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	2,417	0.5 %	0.8 %	91.6 %	92.8 %	93.0 %
Asian/Pacific Islander	250	28,584	10.1 %	9.3 %	94.4 %	96.0 %	96.0 %
Hispanic	667	123,147	26.9 %	39.9 %	92.3 %	94.2 %	94.2 %
Black/African American	774	43,022	31.2 %	13.9 %	91.2 %	92.8 %	92.9 %
White	776	111,384	31.3 %	36.1 %	93.1 %	93.9 %	94.1 %
IEP	288	31,888	11.6 %	10.3 %	90.2 %	92.4 %	92.5 %
LEP	98	60,593	4.0 %	19.6 %	91.8 %	94.9 %	94.9 %
FRL	694	131,272	28.0 %	42.5 %	91.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	34.6 %	34.7 %
Habitual Truancy - # of Incidents	25	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	90	6,019
Violence to Staff	2	126
Possession of Weapon	7	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	10	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

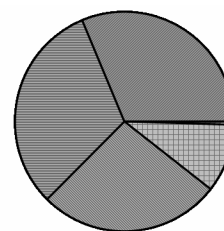
Credit Deficiency

Grade	School #	School %	District #	District %
9	178	19.3 %	5,324	18.4 %
10	89	12.1 %	3,457	14.3 %
11	5	1.1 %	631	3.6 %
12	4	1.1 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.5%)
- Asian/ Pacific Islander (10.1%)
- Hispanic (26.9%)
- Black/ African American (31.2%)
- White (31.3%)

Average Class Size

Subject Area	School	District
English	27	25
Mathematics	28	26
Science	28	28
Social Studies	28	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Legacy High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	3 %	3 %	56 %	38 %	2 %	11 %	84 %	3 %	6 %	34 %	48 %	12 %

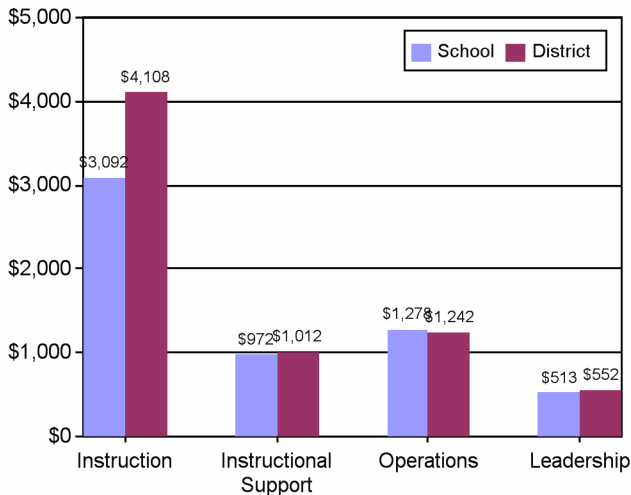
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Legacy HS Total Cost Per Pupil = \$5,855.15
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	26.5 %	19.6 %
English	21.4 %	19.9 %
Foreign Language	24.4 %	15.5 %
Mathematics	34.4 %	17.5 %
Science	30.4 %	18.4 %
Social Studies	36.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.0 %	0	2	3

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	63.0 %	67.4 %	2.1 %	6.0 %	4.8 %
Male	N/A	60.3 %	65.0 %	1.8 %	6.3 %	5.0 %
Female	N/A	65.7 %	69.7 %	2.4 %	5.8 %	4.6 %
American Indian/Alaskan Native	N/A	51.0 %	59.9 %	0.0 %	7.5 %	4.6 %
Asian/Pacific Islander	N/A	76.4 %	76.8 %	1.6 %	3.6 %	3.4 %
Hispanic	N/A	51.9 %	53.7 %	3.2 %	7.9 %	6.8 %
Black/African American	N/A	52.0 %	52.4 %	2.3 %	6.5 %	6.2 %
White	N/A	71.4 %	76.1 %	1.3 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Parent/Community Involvement

Legacy High School students created and maintained a robust school webpage with current information relevant to the entire school community. Through that webpage, visitors (students, parents, or community members) can directly e-mail the school principal. Many visitors use this efficient form of communication. Legacy students and parents also have access to two parent communication systems, InTouch and ParentLink, both of which are linked to the school webpage. Through either of the parent communication systems, parents and/or students can access student information, grades, attendance, teacher e-mail accounts, transcripts, and important messages. Monthly Parent Advisory Council meetings are held at the school in both the mornings and evenings. Bi-monthly school newsletters are mailed home and linked to the school's webpage. Quarterly student newspapers are provided to students. Quarterly global newsletters are linked to the school website. Autodialer messages are sent on an as-needed basis in order to communicate important events and/or reminders. Open House is held in the fall and a freshmen orientation is held in August prior to the start of the school year.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.