

# Charles & Phyllis Frias Elementary School

Clark County School District

5800 Broken Top Ave.

Las Vegas, NV 89141

Ph: 702-799-2298 Fax: 702-799-6859

Valerie Rice, Principal

Grade Levels: PK-5

Website: [schools.ccsd.net/frias](http://schools.ccsd.net/frias)



## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

We are committed to standards of excellence. We will set goals and take responsibility for life-long learning in an environment where learners are empowered and diversity is valued.

### Principal's Highlights

The staff at Frias Elementary School focuses on high social and academic standards for all students. We celebrate diversity and empower students to become positive and productive citizens.

- We added a Specialist Mac Computer mobile lab to our technology program for art, music, P.E. and library classes.
- The Accelerated Math web-based computer program was implemented in grades K-5 to increase math and critical thinking skills.
- Tutoring was provided before school for students at risk of not meeting standards in math.
- Study Island, Destination Reading and Math, research-based computer programs, were implemented to enhance learning.
- The P.T.A. planned many family involvement events: Bingo Night, Movie Night, May Carnival and Valentine's Breakfast.
- FLIP (Frias Lifestyle Improvement Program) was expanded. Teachers & students wore pedometers to record steps walked daily.
- Kendall Haven, a famous children's author, held writing workshops for parents and students to improve writing skills.
- Mad Science Exploration sessions were held, and students performed inquiry-based science experiments.
- The Frias Give Back Club was created to help students at other schools with school supplies and other items they needed.

### Goals and Objectives

#### Goal 1

Students in grades 3, 4 and 5 will show increased achievement in reading on the spring 2008-2009 NV CRT.

#### Objective(s):

Students in grade 3 will increase performance in interpreting text from 75% to 77% as measured by the 2008-2009 NV CRT. Students will increase their performance in demonstrating a critical stance from 77% to 79% (3rd); 62% to 64% (4th); 61% to 63% (5th) as measured by the 2008-2009 NV CRT.

#### Goal 2

Students in 3rd, 4th and 5th grades will show increased achievement in math on the spring 2008-2009 NV CRT.

#### Objective(s):

Students in 3rd, 4th and 5th grades will show increased performance in measurement and geometry, and problem solving from 71% to 73% (3rd); 62% to 64% (4th); 65% to 67% for (5th) as measured by the 2008-2009 NV CRT.

#### Goal 3

Students in grade 5 will show increased achievement in writing on the 2008-2009 Nevada Writing Proficiency Exam.

#### Objective(s):

The percentile of 5th grade students proficient (meeting and exceeding standards) will increase from 69% to 71% as measured by the 2008-2009 Nevada Writing Proficiency Exam.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,081	311,039	100.0 %	100.0 %	96.2 %	94.5 %	94.7 %
Male	551	160,299	51.0 %	51.5 %	*	*	*
Female	530	150,740	49.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	170	29,401	15.7 %	9.5 %	96.6 %	96.3 %	96.3 %
Hispanic	214	125,817	19.8 %	40.5 %	95.9 %	94.5 %	94.7 %
Black/African American	102	43,682	9.4 %	14.0 %	94.9 %	92.9 %	93.1 %
White	588	109,726	54.4 %	35.3 %	96.5 %	94.8 %	94.8 %
IEP	96	31,860	8.9 %	10.2 %	96.3 %	92.8 %	93.2 %
LEP	64	62,734	5.9 %	20.2 %	96.2 %	95.2 %	95.3 %
FRL	206	132,587	19.1 %	42.6 %	95.7 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	24.7 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

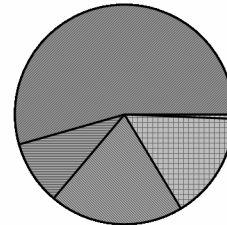
## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	391	1.7 %
1	1	0.6 %	595	2.4 %
2	0	0.0 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- White (54.4 %)
- Black/ African American (9.4 %)
- Hispanic (19.8 %)
- Asian/ Pacific Islander (15.7 %)
- American Indian/ Alaskan Native (0.6 %)

## Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	29:1	24:1
1	18:1	17:1
2	16:1	17:1
3	19:1	20:1
4	28:1	27:1
5	26:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed.  
 Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Frias Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	3 %	23 %	45 %	28 %	3 %	44 %	44 %	10 %	3 %	21 %	35 %	41 %	2 %	23 %	47 %	28 %

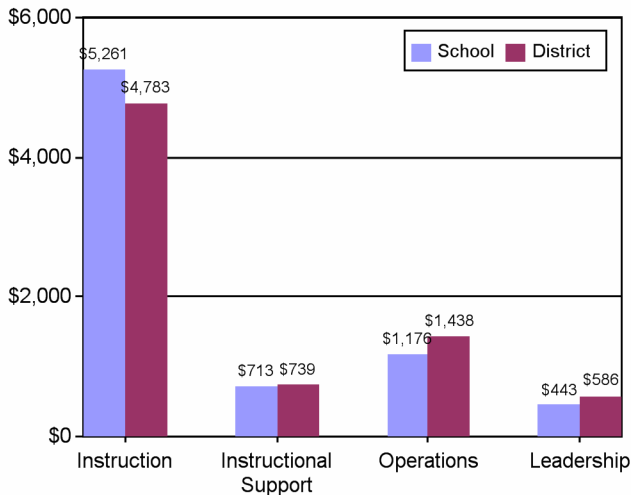
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 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Frias ES Total Cost Per Pupil = \$7,593.26  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	5.6 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	95.5 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
99.0 %	99.0 %	99.0 %

'N/A' indicates the data are not available.

Personal phone calls from the principal to the parents using ParentLink were a favorite means of communicating. Written communication with parents and students included newsletters with a school calendar, school-wide events, tips for parents to promote reading, math, writing and science achievement, flyers to announce special events and safety notices, individual classroom newsletters and the school website. School-wide events were also communicated through the Frias P.T.A. and Southern Highlands community newsletter. The P.T.A. sponsored family and community involvement, which included; 1st day of school kindergarten parent support, Open House ice cream social, Dads & Donuts, Moms & Muffins, Movie Night, Bingo Night, Ornament Night, Valentine's Breakfast, school carnival, Reflections, box tops drive and Ident-A-Kid program. Parents were invited to attend three trimester award ceremonies, Falcon of the Week, Math & Science Fair, Literacy Night, winter & spring choir and play performances, kindergarten promotion, fifth grade D.A.R.E. graduation and fifth grade promotion.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*